Name: _____

Date: _____ Grade: _____

English Grammar Skills

CHAPTER 2 TEST

Congratulations on completing this chapter! ***Answer the following questions to test your understanding of the material. When you finish, hand in your test to your teacher for a final grade. Each blank, underline or answer is worth 1.45 points.***

FROM THE VIGNETTES

Matching: Choose the correct answers.

1. _____ Michelangelo
2. _____ Dr. Solander
3. _____ General Patton
4. _____ Mishi Dobos
5. _____ Wally "Famous Amos"
6. _____ the maharajah
7. _____ Dr. Kornfeld

(a) fell in a well and climbed out by using a carpenter's clamp
(b) presented the Koh-i-noor diamond to Queen Victoria
(c) avidly studied history
(d) carved a statue of David and painted the ceiling of the Sistine Chapel
(e) warned the adventurers that stopping would endanger their lives
(f) used his medical skills in prison to help others rather than to seek revenge
(g) started a cookie baking company

WORD POWER!

Fill in the blank: From the Word Bank, choose the correct vocabulary words.

WORD BANK

trait ***employ*** ***colossal*** ***resolutely*** ***peril***

8. _____: to make use of; to put to work
9. _____: danger
10. _____: firmly; without stopping or turning back
11. _____: huge, gigantic
12. _____: distinguishing quality or characteristic

©Copyright 2005, Paradigm Accelerated Curriculum

ENGLISH GRAMMAR SKILLS

Matching: Choose the correct answers.

13. _____ adjectives
14. _____ verbals
15. _____ comparative degree
16. _____ superlative degree
17. _____ adverbs
18. _____ prepositions
19. _____ prepositional phrase
20. _____ complement
21. _____ articles

(a) verbs that act like nouns and adjectives
(b) describe (modify) nouns, pronouns and adjectives
(c) a noun, pronoun or adverb at the end of a gerund or infinitive phrase
(d) –est or most
(e) –er or more
(f) begins with a preposition and ends with a noun or pronoun
(g) at, in, of, on, over, to, under; "get you there" words
(h) modify verbs, adjectives and adverbs
(i) *a*, *an* and *the*; modify nouns

Write the positive, comparative and superlative degrees.

22. _____, thirstier, _____
23. beautiful, _____, _____
24. good, _____, _____
25. bad, _____, _____
26. _____, less (or lesser), _____
27. skillful, _____, _____
28. kindly, _____, _____

Underline the adverbs.

29. The general ordered the soldiers to move quietly and carefully.
30. The soldiers are trained well.
31. She may have known that before.

<u>Underline the prepositional phrases</u>. Write the prepositions, the objects of the prepositions and the modifiers.

	Preposition	Object(s) of Preposition	Modifier(s)
32. She put the kit into the backpack.	_____	_____	_____
33. They hung their clothes on the line.	_____	_____	_____
34. The children gathered at the table.	_____	_____	_____

<u>Underline the prepositional phrases</u>. Identify the phrase as "adjectival" or "adverbial."

35. The goat in the pasture is eating grass. _____
36. Mishi Dobos is walking over the mountains. _____
37. General Patton gave advice to his son. _____

©Copyright 2005, Paradigm Accelerated Curriculum

Indicate if the underlined verbal is an infinitive, gerund or participle.

38. To survive in the wilderness, the _____
daring hikers must have courage and self control. _____

39. Stopping may have cost some hikers their lives. _____

40. The buffeted baby giraffe will learn to survive. _____

Draw an arrow from the underlined word or phrase to the word it modifies.

41. The diamond, sparkling brilliantly, was carried to the queen.

42. The young man escaped from the well after many days of struggle.

43. The American general helped defeat the Nazi regime.

LIFE PRINCIPLES

Multiple Choice: Choose the best meanings.

44. *"Too often we treasure our beauty more than the very things on which our lives depend—wisdom and understanding"* means: _____.
    (a) wisdom and understanding are more important than outward appearance
    (b) beauty and good looks are what "count" in life
    (c) our lives depend on beautiful treasures

45. *"Knowing our history enables us to walk boldly into the future"* means: _____.
    (a) history is unimportant and boring
    (b) in order to understand life now and in the future, we need to know our history
    (c) those who walked in history will walk in the future

46. *"The parent who does not discipline his child will harm that child"* means: _____.
    (a) showing children right and wrong at a young age is not important
    (b) allowing a child to do anything he wants is good for that child
    (c) if a parent does not discipline his child and teach that child right and wrong, that child will not know how to function in society and may harm himself and others

©Copyright 2005, Paradigm Accelerated Curriculum

©Copyright 2005, Paradigm Accelerated Curriculum